SOUTH PLAINS COLLEGE 1401 S. COLLEGE AVE. LEVELLAND, TX 79336 806-716-2228

Course Number: KINE 2113

Course Title: ADVANCED Golf

Course Credit Hours: 1 Lecture Hours: 0 Lab Hours: 3 Clinical Hours: 0

Prerequisite: Must have an 18 handicap or less, have previous competitive

Play, or have taken SPC beginning golf PHED 1113

Textbook: National Golf Foundation: <u>Easy Way To Learn Golf</u>

Rules (provided)

Supplies:

Golf Clubs, Golf Bag, Golf Balls & tees, Golf/Athletic Shoes

Course Description: This course covers basic golf rules, etiquette, and mechanics.

Five full rounds of golf must be completed by semesters end.

Class meets off campus.

Course Requirements:

- Attendance, participation, and promptness

- Abide by Coronavirus rules for the class
- Accomplishment of daily assignments
- Abide by golf rules and attire

- Complete assigned rounds of golf and written final

Course Format Includes: Lecture and Video tapes, driving range practice,

demonstrations, putting and chipping techniques, and

course play.

COVID statement for South Plains College:

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

• Cough, shortness of breath, difficulty breathing: Fever or chills: Muscles or body aches: Vomiting or diarrhea: New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

ADVANCED GOLF KINE 2113.001 INSTRUCTOR SYLLABUS

Instructor: Mike Harrison Office: SPC Natatorium Phone: (806)716-2228

E-mail: mharrison@southplainscollege.edu

METHOD OF EVALUATION:

- Attendance and Participation 70 %
 - a. First absence deducts 4 points from this grade. Each additional absence deducts 8 points from this grade.
 - b. Each tardy deducts 1-8 points from this grade.
 - c. 1 & ½ hour late is a 6 point deduction.
 - d. 2 excused absences may be made up. For an absence to be considered excused, the instructor must be told the reason for the absence by the following class period. A student will be dropped on their 3rd absence. A student who has two consecutive unexcused absences or 2 unexcused absences in the first 30 days, (4 weeks), will also be dropped.
 - e. Students must play additional golf at the class offered course or attend another class of Mike Harrison's to make up a class. Last day to make up classes is
 - f. 1-8 points deducted for corona virus "class rules", violation.
 - g. A tardy may not be made up. Tell the instructor of any reason for an excused tardy. If a student's tardies are a -5 or greater, then the student will be required to take the final.
- Golf course play and etiquette 10%
 - a. This grade is determined by the students etiquette and golf play concepts both during class and outside of class. ***
 - b. Students play of 5-9 hole rounds of golf.
 - Score cards signed and dated on days of play.
 - -20 cards not dated, -20 cards not containing time of play, -40 cards not signed by club attendant or instructor, -10 card not filled out properly, -10 card not turned in within one week of play
 - Cards with no First and Last name will not receive any credit.
 - All score cards turned in by
- Class Report 10%

A report on a technique of golf that the student wants to improve

- a. Must be at least a one page typed report
- b. Must use at least two articles concerning the skill the student wants to know more about. (Bibliographies must be included at the end of the report).
- c. The student will teach the class on what they discovered about improving a

| | golf skill. | | |
|---|---|---------------------------|--------------------------------|
| - | Final Exam – 10% | DATE OF FINAL | |
| | Anyone who has fewer | r than -5 points on their | attendance grade, has received |
| | a score of 100 on all score cards, and received at least a 70 on their report, is | | |
| | exempt from the final. | | |
| | LAST DAY | TO DROP: | |

4.1.1.1. Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

4.1.1.2. Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

4.1.1.3 Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

4.1.1.4 Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

4.1.1.5 OPTIONAL STATEMENT - Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: http://www.southplainscollege.edu/campuscarry.php

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

SCHOOL CLOSURE: If SPC moves all classes to "on-line", then students will have to either get a "Map my walk" app, play golf on their own, or both, to finish this class.

AVANCED GOLF KINE 2113

EXPECTED LEARNING OUTCOMES

EVALUATION

1. Student will demonstrate knowledge of, and performance of, proper grip, stance, and posture when addressing the golf ball.

Daily participation & Instructor observation

2. Student will apply knowledge gained for the total use of various clubs.

Daily participation

3. Student will demonstrate and execute pre-shot routine, putting, chip and run shots, and various golf swings (quarter, half, and three-quarter swing) needed for the game of golf.

Daily participation

4. Report on golf skill that the student wants to improve.

Research articles

5. Student will be able to apply the knowledge gained in class to safely play a game of golf, which includes proper use of rules, proper scoring, and total play.

Score cards and Final Exam

6. Students will develop an interest in golf through attending and participating regularly in class.

Daily observation
Daily Participation

PHED 2113 ADVANCED GOLF WEEKLY SCHEDULE

WEEK 1

- 1. Explanation of Class (Equipment needed, Experience needed, Learning outcomes, Grading policy, etc.).
- 2. Review grip, stance, and swing, and observe class abilities.

WEEK 2

- 1. Watch the video on "The 8 Step Golf Swing".
- 2. Continue to review swings and practice.

WEEK 3

- 1. Continue watching the video on "The 8 Step Golf Swing".
- 2. Continue to practice on problem areas.

WEEK 4

- 1. Practice putting and begin golf course play
- 2. Warm up and finish first nine hole round of golf.

WEEK 5

1. Show the video, "On The Green Putting Skills and Techniques"

- 2. Practice on the putting green.
- 3. Play 4-5 holes of golf

WEEK 6

- 1. Show the video "Pitching and Chipping Essentials"
- 2. Practice pitching and chipping

WEEK 7

- 1. Begin student research papers. Students will explain to the class what they learned from their research.
- 2. After each research paper explanation, allow students to practice what was taught.

WEEK 8

- 1. Continue research topics and practice.
- 2. Give each student a golf rules book.
- 3. Show the video, "The Rules of Golf".

WEEK 9

- 1. Divide students into teams according to their abilities.
- 2. Play a golf scramble.

WEEK 10

- 1. Practice on driving range using irons only.
- 2. Play a round of golf using irons only.

WEEK 11

- 1. Watch the video, "Strategies and Strokes For Better Bunker Play".
- 2. Practice hitting out of sand traps.
- 3. Play 4-5 holes of golf

WEEK 12

- 1. Warm up on the driving range and practice putting on the putting green.
- 2. Play a 9 hole round of golf.
- 3. Collect each students golf card and let them know that the instructor has 3 of the 5-9 hole rounds of golf that is needed for the class.
- 4. Remind the student that they have 2 weeks to get their rounds of golf played.

WEEK 13

- 1. Show the video, "Off The Tee Maximum Distance and Accuracy"
- 2. Practice "driving" the golf ball and play 4-5 holes of golf.

WEEK 14

1. Show the video, "Total Game Improvement"

2. Practice and play 4-5 holes of golf.

WEEK 15

- 1. Warm up and play a 9 hole round of golf.
- 2. Remind them of next weeks final. We will play the first ½ of class and then take the final the second ½ of the class. Test will be over golf rules and golf play.

WEEK 16 – Taking the written final