South Plains College Common Course Syllabus: Linear Algebra (MATH 2318) Summer 2021

Department: Mathematics, Engineering, and Computer Science

Discipline: Mathematics

Course Number: MATH 2318

Section: 201 (Monday-Thursday, 8:00-9:55am, Reese Center building 2, room 221)

Course Title: Linear Algebra

Available Formats: conventional/flex

Campus: Reese. This class meets on the Reese Center campus in building 2, room 221.

Course Description: Introduces and provides models for application of the concepts of vector algebra. Topics include finite dimensional vector spaces and their geometric significance; representing and solving systems of linear equations using multiple methods, including Gaussian elimination and matrix inversion; matrices; determinants; linear transformations; quadratic forms; eigenvalues and eigenvector; and applications in science and engineering.

Prerequisite: Successful completion with a grade of 'C' or better in MATH 2414.

Credit: 3 Lecture: 3 Lab: 0

Instructor: Jay Driver **Telephone:** (806) 716-2780 **Email:** The instructor may be emailed through Blackboard or at <u>jdriver@southplainscollege.edu</u>.

Email Policy: All students at South Plains College are assigned a standardized SPC e-mail account. Although personal email addresses will continue to be collected, the assigned SPC e-mail account will be used as the official channel of communication for South Plains College. The Student Correspondence Policy can be found at www.southplainscollege.edu. To access the SPC student e-mail account, log in to portal.office.com. (Copied from SPC Student Guide) Since all students have an assigned SPC email, the instructor will only acknowledge, respond, and send emails to your assigned SPC email. This ensures all correspondence from the instructor is received by the intended recipient.

Virtual/Face-to-Face Office Hours:

• By appointment (scheduled in Blackboard).

Textbook: Textbook references for this course may be <u>any</u> of the following listed below. However, a textbook is not required.

- Larson, R. (2017). <u>Elementary Linear Algebra, Eighth ed.</u> Boston, MA: Cengage Learning. ISBN 978-1-305-65800-4.
- Larson, R. (2013). <u>Elementary Linear Algebra, Seventh ed.</u> Boston, MA: Brooks/Cole. ISBN 978-1-133-11087-3.
- Larson, R. & Falvo, D. C. (2009). <u>Elementary Linear Algebra, Sixth ed.</u> Boston, MA: Houghton Mifflin Company. ISBN 0-618-78376-8.
- Larson, R., Edwards, B. H. & Falvo, D. C. (2004). <u>Elementary Linear Algebra, Fifth ed.</u> Boston, MA: Houghton Mifflin Company. ISBN 0-618-33567-6.

Supplies: You will need a calculator capable of matrix algebra (a TI-graphing calculator such as the TI-84 works well) and a minimal supply of graph paper. A TI-89 calculator is acceptable. Calculators on cell phones or other electronic devices are strongly discouraged and will <u>not</u> be allowed during testing without permission. Make certain

you have access to a scanner or scanning app such as CamScanner, Scannable, OneDrive, etc. in order to scan your assignments/quizzes and submit them through Blackboard.

Blackboard: Blackboard is the online course management system that will be utilized for this course. This course is supplemented online, so all access to course information and your instructor is through the Internet. This course syllabus, as well as <u>all</u> course materials can be accessed through Blackboard. Login at <u>https://southplainscollege.blackboard.com/</u>. Questions regarding Blackboard support may be emailed to <u>blackboard@southplainscollege.edu</u> or by telephone to 806-716-2180.

This course partially satisfies a Core Curriculum Requirement: None.

Core Curriculum Objectives addressed:

- Communications skills—to include effective written, oral and visual communication
- **Critical thinking skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Empirical and quantitative competency skills**—to manipulate and analyze numerical data or observable facts resulting in informed conclusions

Student Learning Outcomes: Upon completion of this course and receiving a passing grade, the student will be able to:

- 1. Be able to solve systems of linear equations using multiple methods, including Gaussian elimination and matrix inversion.
- 2. Be able to carry out matrix operations, including inverses and determinants.
- 3. Demonstrate understanding of the concepts of vector space and subspace.
- 4. Demonstrate understanding of linear independence, span, and basis.
- 5. Be able to determine eigenvalues and eigenvectors and solve problems involving eigenvalues.
- 6. Apply principles of matrix algebra to linear transformations.
- 7. Demonstrate application of inner products and associated norms.

Student Learning Outcomes Assessment: Pre- and post-test questions will be used to determine the extent of improvement that the students have gained during the semester.

Course Evaluation: There will be a cumulative final exam at the end of this course. Assignments and quizzes will count for 25% of the final grade, while exams count for 75% of the final grade. Expect 19 assignments, approximately 10 quizzes, and 3 scheduled exams throughout the course. Your final average in the course will determine the letter grade posted on your transcript. This grade is determined by the following scale: A (90-100%), B (80-89%), C (70-79%), D (60-69%), F (0-59%).

Grading Policy: Assignments/Quizzes (19 assignments and approximately 10 quizzes) = 25%

Exam 1 (covering Assignments 1-8) = 25%

Exam 2 (covering Assignments 9-14) = 25%

Exam 3 (cumulative final exam emphasizing material from Assignments 15-19) = 25%.

To maximize your potential for successfully completing this course:

- login to Blackboard daily;
- watch the lecture videos and take notes on them;
- thoroughly complete and submit the assignments on time;
- practice the exercises repeatedly until you have full mastery of them.

Attendance/Student Engagement Policy: Attendance and engagement are the most critical activities for success in this course. The instructor maintains records of the student's attendance and submission of assignments throughout the semester. The student is expected to attend at least eighty percent (80%) of the total class meetings and submit at least eighty percent (80%) of the class assignments to have the best chance of success. If the student fails to meet these minimum requirements, the instructor can remove the student from the class with an X,

upon their discretion, to help the student from harming their GPA. If the student cannot receive an X, the instructor will assign an F.

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Before arriving for each class meeting, make certain you have

- 1. worked through the notes and videos for that day's lesson(s);
- 2. completed a portion of the assigned exercises.

Upon arriving at the class meeting, we will

- 1. answer questions over exercises;
- 2. work through exercises;
- 3. submit assignments and quizzes.

Major exams will be at specified face-to-face meetings in room 221 from 8:00-9:55am.

Assignments and Exams List: The following is a sequential list of the assignments and exams.

- 1. Linear Systems
- 2. Gauss-Jordan Elimination
- 3. Applications of Linear Systems
- 4. Summations
- 5. Matrix Operations
- 6. Special Matrices
- 7. Determinants
- 8. Applications of Determinants
- Exam 1 (25%)
 - 9. Vector Spaces
 - 10. Linear Independence
 - 11. Basis & Dimension
 - 12. Rank
 - 13. Change of Basis
 - 14. Vectors

Exam 2 (25%)

- 15. Linear Transformations
- 16. Transition Matrices & Similarity
- 17. Eigenvalues and eigenvectors
- 18. Diagonalization
- 19. Applications of Eigenvalues

Cumulative Final Exam (25%)

Assignment Format and Policy: Assignments are given after each lesson and are collected according to the calendar below. For each question on each assignment:

- Write the question number.
- In solving the problem, show <u>all</u> necessary work.
- Clearly mark your answer.
- Check your answers through Blackboard to make certain you are practicing the exercises correctly.
- Write your name at the top of each page of your work.
- Submit the assignment in Blackboard as a single pdf file. (Pdf files can be generated easily using a scanner or many freely available phone apps, like CamScanner, Scannable, or OneDrive.)

Make certain to complete and submit assignments on time (or early). Early submissions are welcomed! Late assignments will be accepted with a 10% deduction up to the time of the unit exam. Assignments submitted after the unit exam will not be accepted. Expect a quiz to be administered with each assignment collection. No late quizzes will be accepted.

Exam Format and Policy: There are three (3) units of study in this course. At the conclusion of each unit is a face-to-face examination. If there becomes a quarantine issue or movement of this class to an online setting, then adequate internet supplies will be needed, such as a webcam, microphone, and access to online collaborative tools like Blackboard Collaborate or Zoom.

Topic(s) to be discussed (assignment is included	Assignment and Quiz Due Dates
with each lesson)	 Assignments are due by 1pm on the days indicated. Quizzes are due by the end of class on the days indicated.
Lsn3: Applications of Linear Systems	Assignments 1 and 2
Thursday, June 3 Lsn4: Summations	Quiz 1
	Assignment 3
	Quiz 2
	Assignment 4
	Quiz 3
Tuesday, June 8Lsn7: Determinants	Assignments 5 and 6
	Quiz 4
Lsn8: Applications of Determinants	Assignments 7 and 8
Exam 1	
The exam will begin at 8:00am and is due by 9:55am. Monday, June 14 Lsn9: Vector Spaces	
Lsn9: Vector Spaces	
Lsn10: Linear Independence	Assignment 9 Quiz 5
Lsn11: Basis & Dimension	Assignment 10
Lsn12: Rank	Quiz 6
Lsn13: Change of Basis	Assignments 11 and 12 Quiz 7
Lsn14: Vectors (part 1 of 2)	Assignment 13 Quiz 8
Lsn14: Vectors (part 2 of 2)	Assignment 14
Exam 2 The exam will begin at 8:00am and is due by 9:55am.	
Lsn15: Linear Transformations	
Lsn16: Transition Matrices & Similarity	Assignment 15
Lsn17: Eigenvalues and Eigenvectors (part 1 of 2)	Quiz 9
	Assignment 16
Tuesday, June 29Lsn17: Eigenvalues and Eigenvectors (part 2 of 2)	Quiz 10
	Assignments 17, 18, 19
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and is due by 9:55am.	
	Course Introduction Lsn1: Linear Systems Lsn2: Gauss-Jordan Elimination Lsn3: Applications of Linear Systems Lsn4: Summations Lsn4: Summations Lsn5: Matrix Operations (part 1 of 2) Lsn5: Matrix Operations (part 2 of 2) Lsn6: Special Matrices Lsn7: Determinants Lsn8: Applications of Determinants Exam 1 The exam will begin at 8:00am and is due by 9:55am. Lsn9: Vector Spaces Lsn10: Linear Independence Lsn11: Basis & Dimension Lsn12: Rank Lsn13: Change of Basis Lsn14: Vectors (part 1 of 2) Lsn14: Vectors (part 2 of 2) Exam 2 The exam will begin at 8:00am and is due by 9:55am. Lsn15: Linear Transformations Lsn16: Transition Matrices & Similarity Lsn17: Eigenvalues and Eigenvectors (part 1 of 2) Lsn17: Eigenvalues and Eigenvectors (part 2 of 2)

Tentative Course Calendar: Below is a calendar view of assignment and exam due dates and times.

Academic Integrity (Plagiarism and Cheating Policy): "Complete honesty is required of the student in the presentation of any and all phases of course work. This idea applies to quizzes of whatever length as well to final examinations, to daily reports, and to term papers" (SPC General Catalog).

Plagiarism violations include, but are not limited to, the following:

- 1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
- 2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
- 3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
- 4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

- 1. Obtaining an examination by stealing or collusion;
- 2. Discovering the content of an examination before it is given;
- 3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
- 4. Entering an office or building to obtain an unfair advantage;
- 5. Taking an examination for another;
- 6. Altering grade records;
- 7. Copying another's work during an examination or on a homework assignment;
- 8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
- 9. Taking pictures of a test, test answers, or someone else's paper.

COVID: It is the policy of South Plains College for the Summer 2021 semester that as a condition of on-campus enrollment, all students are required to engage in safe behaviors to avoid the spread of COVID-19 in the SPC community. There will be no requirement for face coverings at any location on any South Plains College campus or classroom. Faculty, staff, or students may continue to wear a mask voluntarily, but there will be no requirements for face coverings in any circumstance. Students who believe they have been exposed or may be COVID-19 positive, must contact Health Services, DeEtte Edens, BSN, RN at (806) 716-2376 or dedens@southplainscollege.edu.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries

regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

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Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To <u>activate</u> accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or <u>email cgilster@southplainscollege.edu</u> for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: http://www.southplainscollege.edu/campuscarry.php

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

SPC Bookstore Price Match Guarantee Policy: If you find a lower price on a textbook, the South Plains College bookstore will match that price. The difference will be given to the student on a bookstore gift certificate! The gift certificate can be spent on anything in the store.

If students have already purchased textbooks and then find a better price later, the South Plains College bookstore will price match through the first week of the semester. The student must have a copy of the receipt and the book has to be in stock at the competition at the time of the price match.

The South Plains College bookstore will happily price match BN.com & books on Amazon noted as *ships from and sold by Amazon.com*. Online marketplaces such as *Other Sellers* on Amazon, Amazon's Warehouse Deals, *fulfilled by* Amazon, BN.com Marketplace, and peer-to-peer pricing are not eligible. They will price match the exact textbook, in the same edition and format, including all accompanying materials, like workbooks and CDs.

A textbook is only eligible for price match if it is in stock on a competitor's website at time of the price match request. Additional membership discounts and offers cannot be applied to the student's refund.

Price matching is only available on in-store purchases. Digital books, access codes sold via publisher sites, rentals and special orders are not eligible. Only one price match per title per customer is allowed.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.